

Rural Network Allied Health Training Programs: Celebrating Success!



**U.S. Department of Health and Human Services
Health Resources and Services Administration
Federal Office of Rural Health Policy (FORHP)**

May 9, 2017

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Alabama

Tuskegee Area Health Education Center, Inc. Rural Allied Health Network Training (RAhNT) Project



Rheba Knox
Project Coordinator
May 9, 2017

This is What Our Journey Looks Like!



This is What Accomplishment Looks Like!

3,302 miles driven.

**9 high schools & career technical centers,
in 9 counties.**

**Visited from
*August 1, 2016 – March 8, 2017***

This is What Solutions Look Like!

Many of the students in the 13 counties covered by the project are not able to travel to our partner community college -----SO----- we are working to establish partnerships with community colleges in the other counties that provide Allied Health programs.



Iowa

Wright Health Partners



Marc Legge

Project Manager

May 9, 2017

This is What Our Journey Looks Like!



This is What Accomplishment Looks Like!

We've taken several steps to improve long term sustainability of the project and network:

- Added two network members
- Both are city EMS departments with a vested interest in improving EMT personnel resources
- Improved student surveys to provide better information for the program

This is What Solutions Look Like!

Challenge: Raising enrollment

Solution: Aggressive social media and word of mouth campaign

Results: Both our CNA and EMT courses were full with a week to spare

Indiana

Indiana Rural Workforce Innovation Network

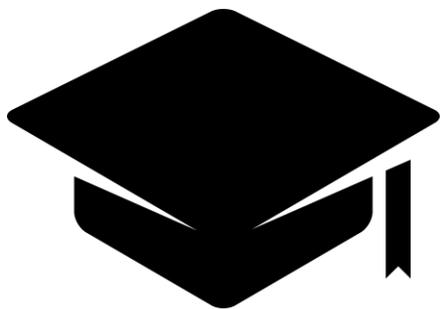


Cindy Large

Network Director

May 9, 2017

This is What Our Journey Looks Like!



This is What Accomplishment Looks Like!

Development and delivery of online rural health elective 3.0 credits.

Decreasing student clinical placement barriers through rural network and MLT scholarships.

This is What Solutions Look Like!

Low enrollment into the course remains a concern. The IRWIN has not been able to achieve its goal of recruiting 15 students per semester. N=5

Development of business plan for eLearning project (LMS Platform, CEU Provider).

Increase outreach efforts by deploying a statewide marketing of online rural health elective course.

Indiana

ASPIN Recruitment & Retention Consortium (ARRC)

Christopher Morrison

ARRC Program Coordinator

May 9, 2017

This is What Our Journey Looks Like!



This is What Accomplishment Looks Like!

- Reaching over 700,000 people on marketing campaigns.

PANDORA[®]

 **iHeart**RADIO

Linked  [™]

 **glassdoor.com**

facebook

This is What Solutions Look Like!

P: How do we know our efforts are beneficial for our partners?

S: Purdue Healthcare Advisors' Surveys



Kentucky

Coalfield Regional Healthcare Network Western Kentucky



Patricia A. Young

HRSA Project Director

May 9, 2017

This is What Accomplishment Looks Like!



This is What Solutions Look Like!



Alliance Center of Education for EMS



A network of EMS Stakeholders
with a common vision---

- EMS Providers
- EMS Practitioners
- EMS Educators
- Emergency Medical Need

<https://www.facebook.com/ACE4EMS/>

Evon Smith
Project Coordinator

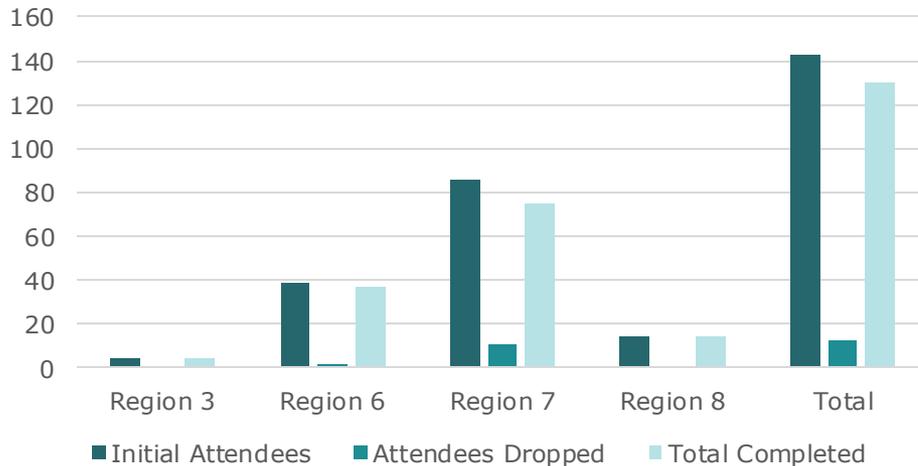
May 9, 2017

This is What Our Journey Looks Like!

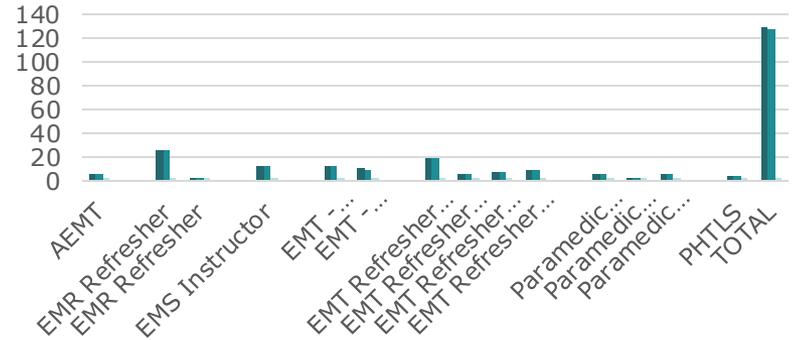
FIRST YEAR ACCOMPLISHMENTS

13 COURSES OFFERED

2016 Total EMS Practitioners Trained



FIRST YEAR TRAININGS



- 2016 ACE4EMS Course Log Total Completed and Passed Certification Exam
- 2016 ACE4EMS Course Log Total Licensed in Louisiana and Working in EMS
- 2016 ACE4EMS Course Log Percentage of EMS Workforce Certification and Licensure

TOTAL			
Region 3	4	0	4
Region 6	39	2	37
Region 7	86	11	75
Region 8	14	0	14
	143	13	130

This is What Accomplishment Looks Like!

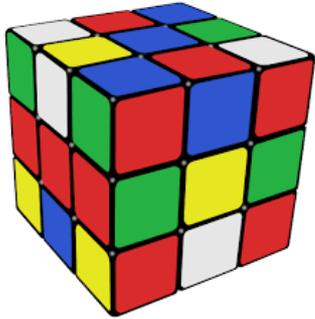
Major Project Accomplishment

Bringing the Best of EMS Education
to Rural Louisiana

2 - INITIAL EMT COURSES

100% Trained and Licensed in one
program and 92%* overall in both.

* 2 students in process of testing NREMT



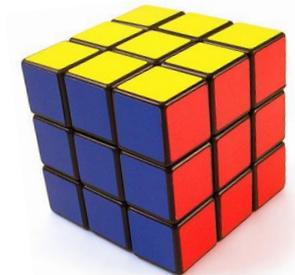
Overcoming the idea that blended learning is not as effective as traditional classroom training.

Solution: Orientation is the key. Participants should have an introduction to the entire experience—including expectations about how to install and use technology, and participation and attendance/completion requirements.



Looking at how to teach, not just what to teach.

Solution: Go through a thoughtful design process, and determine what pieces may require face-to-face time and what pieces require collaboration.



Missouri

Health Care Collaborative of Rural Missouri



Toniann Richard
C.E.O.

Stephanie Gang
Network Coordinator

May 9, 2017

This is What Our Journey Looks Like!

POTENTIAL

- Help people find healthcare jobs within their specific rural area
- Better equip current OT's and OTA's to serve as preceptors for training future students
- Develop a workforce analysis of allied health positions in the rural areas within the 6 counties targeted in the grant. Ray, Carroll, Lafayette, Saline, Johnson, and Pettis. (Including Eastern Jackson)
- Host and develop a healthcare HR Forum to work together for recruiting and retaining healthcare professionals in the rural area.

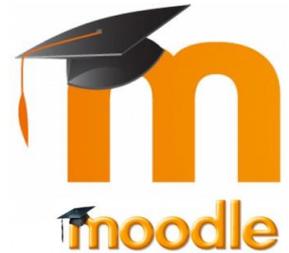
The **moral** of the **story** "The **Hare** and the **Tortoise**" is that the fastest doesn't always win. Sometimes slow and steady wins the race.



This is What Accomplishment Looks Like!



- Partnered with Missouri Health Professions Consortium
- Created an online field work educators training (Preceptors Training)
- Housed on Moodle (web-based educational tool)
- Includes Zoom lectures, PowerPoint with voiceover, you tube videos of interviews we accomplished with practiced OTA's telling their story.



Microsoft Word
Document

This is What Solutions Look Like!

Challenge: Working with partners from a distance

SOLUTION

- ❖ Came together at partners home location to re-establish human connection, in order to re-define common goals and clear assignments (Ongoing)...



Montana

Montana Rural Allied Health Professions Training Program



Beth Ann Carter

Program Coordinator

May 9, 2017

This is What Our Journey Looks Like!

Our journey has taken many different directions from what we had initially planned!



This is What Accomplishment Looks Like!

- Many students considering the benefits of working in smaller, rural sites after student presentations, according to instructors
- MLT Program growing from 1 graduate in 2016 to 26 students taking prerequisites and intending to enter the program
- Our Allied Health programs are anticipating expanding (being about to accept more students) once we get more preceptors trained throughout the state

This is What Solutions Look Like!

- Student enrollment has been low across the state, partnering with other programs such as DLI's Apprenticeship Program have generated interest from community members to enter the programs.
- Attendance to Allied Health state-wide conferences has generated interest in the program and helped in increased student numbers

New Mexico

Union County Network

Recruit • Train • Retain • Sustain



Kristen Christy

Executive Director

May 9, 2017

This is What Our Journey Looks Like!



This is What Accomplishment Looks Like!

Dual Credit Programming

- ✓ Working with community colleges to offer pre-requisites
- ✓ Pathways programming—Phlebotomy
- ✓ Building relationships between students and community colleges
- ✓ Building relationships between community colleges and high schools
- ✓ Articulation agreements

This is What Solutions Look Like!

Adult Learners—

- Needed more financial assistance
- Not able to leave community for training
- Self-limiting

High School Students—

- ✓ Dual credit while in high school
- ✓ Able to leave community for training
- ✓ Able to pay for college with NM Lottery Scholarship
- ✓ Willing to come home at some point

New Mexico

McKINLEY COUNTY ALLIED HEALTH NETWORK



LARRY CURLEY, MPA
Project Coordinator

May 9, 2017

This is What Our Journey Looks Like!



Bold & Exciting

This is What Accomplishment Looks Like!

- 1. Creating a Culturally-Appropriate Curriculum**
- 2. A curriculum approved by the Higher Learning Commission**
- 3. Planning for the establishment of “next steps” for establishment of an Associates Degree in Counselling; it is currently a Certificate Program**
- 4. Accepting the 4 Students into their Practicums in Rehoboth Behavioral Residential Treatment Center**

This is What Solutions Look Like!

1. Coordinating the time for all partners; time demands on the partners in their programs
2. Political structures and processes involved in approval of partners' involvement in the project

Solutions?

1. Respecting their time & understanding the internal processes of working with tribal governments
2. PATIENCE – Lots of it!

The Future Looks Bright



**2017
8** **The
Best
Is Yet to
Come!**